

discussing children's achievements is still to be developed. Overall, children are capable of making better progress at all stages.

How well does the school support children to develop and learn?

Staff have made some progress in the way that they support children to develop and learn. However, there remains significant scope for further improvements. Of late, all children have benefited from more opportunities to learn outdoors. Children's learning is more linked to their local area with those at P5-P7, for example, learning about crofting. At P3-P7, a visiting specialist is giving children an opportunity to learn Gaelic. The school is now providing children with two hours of physical education while continuing to improve the quality of activities. Staff need more support to design programmes of learning that ensure full coverage of a broad range of subjects. In doing so, children's skills, knowledge and understanding need to be developed in a progressive, well-paced and challenging way as they move through the school. Staff need to provide children and their parents with better information on the progress being made by children in their learning. Children who need help with their learning continue to be well supported. There also needs to be an increased focus on supporting higher-achieving children. In general, teachers need to have higher expectations of what children can achieve.

How well does the school improve the quality of its work?

There remain important weaknesses in the school's approaches to improving the quality of its work. Substantial work has still to be done on improving children's attainment, the quality of the curriculum and the quality of its work being done better in P7, at most of its

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