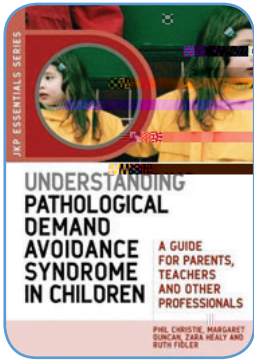


“Empathy and understanding of PDA and a child’s individual personality and tolerances are crucial in helping children learn in an educational setting.”

Understanding Pathological Demand Avoidance Syndrome in Children
 Phil Christie, Margaret Surich, Zara Healy and Ruth Fidler, 2011 (Jessica Kingsley Publishers).



Jill Dadds: Teacher, National Association of Special Educational Needs, 2015.

Understanding Pathological Demand Avoidance Syndrome



A Teacher’s Guide to Understanding Pathological Demand Avoidance syndrome (PDA)

The Distinctive Clinical and Educational Needs of Children with Pathological Demand Avoidance Syndrome: Guidelines for Good Practice
 Address for correspondence: The Children’s Services, Devon County Council, Exeter, Devon, EX1 1JF, UK.
 Introduction: The Children’s Services, Devon County Council, Exeter, Devon, EX1 1JF, UK.



The PDA Syndrome is a behavioural condition that affects children with autism spectrum conditions. It is characterized by a complete or near-complete refusal to do anything that is perceived as a demand or expectation.

Mind Matters: Supporting Children with Pathological Demand Avoidance Syndrome

Young Adults with Pathological Demand Avoidance Syndrome: A Guide for Parents and Professionals

